BEHAVIORAL ECONOMICS AND PSYCHOLOGY

This major aims to train students in a comprehensive set of skills necessary to understand how economic actors make decisions in real-life settings, to understand how these decisions affect economic and social outcomes and to design interventions to improve these outcomes. Students will study human cognition, decision-making, and how individual behavior affects outcomes in markets.

BACHELOR OF ARTS (BA) GENERAL OVERVIEW

Three Foundational Theory courses:

Principles of Micoeconomics

Intermediate Microeconomic Theory

Introduction to Psychology

Six Technique and Methods courses:

• Introduction to Statistics for Economists

Programming in Python

Accelerated Programming in Python

Calculus I

Experimental Research Methods

Non-Experimental Research Methods

Seven additional psychology and economics electives. Examples include:

Games and Economics

Economics of Happiness

Learning and Memory

Behavioral Neuroscience

Human Judgement and Decision Making

Intelligence, Problem Solving and Creativity

Social Psychology

ACADEMIC OPPORTUNITIES

Directed Research: Students work directly with a faculty member studying topics such as computational social psychology or investigating how people recognize shapes, objects, and letters.

Undergraduate Honors Program: Designed to provide advanced research training in preparation for graduate study, the honors program lets students design and carry out their own independent research projects and graduate with Honors.

Study Abroad: Students within the Department of Psychology are allowed to take some of their respective major or minor courses abroad, in places such as Melbourne, Athens, London, and Galway.

Psi Chi International Honor Society of Psychology: The Psi Chi Chapter at USC adds to students' practical and fundamental knowledge of Psychology with monthly events and workshops. This is an excellent way to meet other students and faculty in the department. Official membership is selected based on GPA and other requirements.

